

Asatidz's Efforts to Improve the Reading and Writing Ability of the Al-Qur'an of TPA Students

Jumahir¹, Karmila P. Lamadang^{2*}, Masrion Tahawali³, Nurain Labalo⁴
Muhammadiyah University Luwuk, Indonesia

Corresponding Author: Karmila P. Lamadang karmilaplamadang@gmail.com

ARTICLE INFO

Keywords: Asatidz Efforts, Ability to Read, Write the Koran

Received : 21, December

Revised : 22, January

Accepted: 29, February

©2024 Jumahir, Lamadang, Tahawali, Labalo: This is an open-access article distributed under the terms of the [Creative Commons Atribusi 4.0 Internasional](https://creativecommons.org/licenses/by/4.0/).



ABSTRACT

The Al-Qur'an Education Park (TPA) is a non-formal education unit that teaches reading and writing Al-Qur'an letters to children from an early age and instills the morals contained in the Al-Qur'an. The Al-Qur'an Education Park (TPA) aims to make students able to read the Al-Qur'an properly and correctly and use it as a guide to life. The aim of this research is to determine Asatidz's efforts to improve the Al-Qur'an reading and writing skills of students at TPA Al-Istiqomah central market. The subject of this research involves the head of the TPA and the TPA teacher. The methodology for writing this research uses qualitative, data collection uses observation, interview and documentation techniques. The results of the research show that Asatidz's efforts to improve the ability to read and write the Al-Qur'an in students have been maximized by teaching the science of tajwid, providing motivation about the virtues of reading the Al-Qur'an and encouraging them later in the learning process using various methods, namely introducing Hadiyah letters, providing examples of reading, giving assignments and asking questions.

INTRODUCTION

The Al-Qur'an Education Park (TPA) is a non-formal education unit that teaches reading and writing Al-Qur'an letters to children from an early age and instills the morals contained in the Al-Qur'an. The Al-Qur'an Education Park (TPA) aims to make students able to read the Al-Qur'an properly and correctly and use it as a guide to life. The existence of the Al-Qur'an Education Park (TPA) is also basically to help the role of parents as educators and teachers at home as well as to help the role of teachers as teachers at school.

Education is essentially an effort to pass on values that will help and guide you in living your life as well as improving human destiny and civilization. Education is a pillar for forming an intelligent generation, a generation with knowledge and a generation with broad insight. Education is also a guide to improving human status, dignity and fate. Since humans have demanded progress and life, since then thoughts and ideas have emerged to make changes, transfer, preserve and develop culture through education. Therefore, in a number of growing societies, education has always been the main concern in order to advance life from generation to generation in accordance with the demands of modern progress.

(Alim, 2011) states that education is a process that takes place in life as an effort to balance inner conditions with external conditions. This balancing process is a form of survival that is carried out so that oneself can participate in every activity that takes place in life.

An Islamic religious education teacher is someone who is able to work on, guide and care for students so that after completing education they can understand, appreciate and practice the teachings of the Islamic religion which they believe in thoroughly and make the teachings of the Islamic religion a way of life for the sake of safety and prosperity in the world and in the hereafter as well as being able to develop the character of students so that they can get closer to Allah SWT.

In the Al-Qur'an Education Park, the Asatidz play a very important role in the learning process. Asatidz can also be said to be second parents in nurturing, educating, teaching and directing their students to better things. Asatidz is a profession owned by someone who has special skills. So the Asatidz play a very important role in teaching reading and writing the Koran to their students.

Kalamullah which has been revealed to the last of the prophets functions as a guide to life for every Muslim, guidance and grace as well as being medicine for the heart of believers and many more functions for human safety and also as a guide for the survival of Muslims. Therefore, every Muslim is obliged to study the Koran and to be able to learn its contents, start by reading it. Reading and understanding the Koran is a must for Muslims, because the Koran is the main source for Muslims in carrying out their daily lives. Sometimes people are able to read well and are good at understanding the contents of the Al-Qur'an, there are also people who are very good at reading the Al-Qur'an but are unable to understand the contents of the Al-Qur'an. Therefore, one effort to improve the ability to read and write the Al-Qur'an well

is to improve the Al-Qur'an education system through the Al-Qur'an Education Park (TPA).

Every Muslim should be able to read and write the Koran well and correctly. Because the Qur'an is the most noble word of Allah. Reading and writing the Koran is an act of worship and can bring us closer to Allah SWT. The Koran is the source of all life and the general provisions of the Shari'a. But in reality, what we can see now is that there are still many Muslims who are not fluent in reading and writing the Koran properly and correctly, let alone understanding its contents and practicing them.

The factor that causes us to be distant from the Qur'an is that we are lazy about learning the Qur'an, apart from that, the influence of external culture causes Muslims to be careless. That is why the role of the Al-Qur'an Education Park (TPA) is important in improving the ability to read and write the Al-Qur'an among students at TPA Sentral Pasar Sentral, Luwuk District. Because at TPA Al-Istiqomah Pasar Sentral there are still several students who are not yet fluent in reading and wrote the Koran.

Based on the results of observations and surveys at the Al-Istiqomah Pasar Sentral Al-Qur'an Education Park, Luwuk District, researchers found that there were still several students who did not have the ability to read and write the Al-Qur'an. This is because there are still some students who do not understand the hijaiyah letters. And when for days the students have not been able to understand the reading of the Qur'an and are still confused about how to differentiate hijaiyah letters which are almost similar, it is difficult to pronounce the makhrijul letters correctly, reading the Qur'an is still halting and the level of fluency in reading is still low, then the Asatidz will not move to the next page until the students are truly able to read the Koran properly and correctly. Meanwhile, Asatidz has made various efforts at the Al-Istiqomah Central Market Al-Qur'an Education Park (TPA).

At the Al-Istiqomah Central Market Al-Qur'an Education Park (TPA), not only does it teach reading and writing the Qur'an, but it also teaches short prayers, hadiths about learning the Qur'an, and also the basics of learning the Qur'an. Islamic basis. Meanwhile, learning at the Al-Istiqomah Central Market Al-Qur'an Education Park (TPA) is held three times a week, namely Thursday, Saturday and Sunday.

LITERATURE REVIEW

(Poerwadarminta, 2006) believes that effort is an effort to convey intent, reason and endeavor. Effort is anything that has the character of working towards something so that it can be more efficient and successful in accordance with the intended purpose, function and benefits of the thing being implemented. Efforts are closely related to the use of facilities and infrastructure to support these activities so that they are successful, so methods, methods and other supporting tools are used. (Salim, 2018) also believes that effort is an effort to convey intent, reason and to solve problems and find a way out to achieve a goal. Effort is an important part of the role that a person must carry out to achieve certain goals.

Asatidz is the plural form of the word teacher consisting of female teachers and male teachers who are educators in religious sciences who are role models for students and the environment. Therefore, both of them must have certain personal quality standards which include responsibility, authority, independence and discipline. (Zain & Djarmarah, 2010) states that Asatidz are the parents of their students when they are at school or in the Al-Qur'an educational park, all of Asatidz's good and bad behaviour will be imitated by their students. Students judge more about what Asatidz do socially at school and in society than what they say. However, both what they say and what they do become an assessment for students. So, what they say they must also practice or do in everyday life.

Asatidz's efforts are efforts made as a professional educator in educating, guiding, directing and evaluating students by developing all the potential that exists in students in terms of intelligence, attitudes and skills. Asatidz's efforts are also efforts made as an educator to solve problems faced during the learning process. (Adi, 2003) In general, improving is an effort to increase the degree, level, quality and quantity. Improving can also mean adding skills and abilities to become better. Apart from that, improving also means achievements in processes, sizes, characteristics, relationships and so on. Mohammad Zain in (Yusdi, 2010) He believes that ability is potential in the form of our ability, skills and strength to work on ourselves. Ability is something that has existed in oneself since birth. The ability that exists in humans can also be called potential. The potential that exists in humans can basically be honed and developed.

Whereas (Anggiat, 2010) defining ability is more about the person's activeness in doing all kinds of work, which means that ability is the basis for a person to do a job effectively and of course efficiently. This is supported by opinion (Robbins SP, 2007) which means that ability is a capacity possessed by each individual to carry out their duties. A person's abilities will determine their behavior and results. And everyone definitely has their own advantages and disadvantages. One person's abilities differ from one another. Some people think that this difference in ability is because humans are destined to have unequal abilities from birth. There are also those who think it is not caused by birth, but because of differences in absorbing information from a symptom. Human abilities are changeable and can be improved with practice.

Understanding Reading

Reading has a very important role in contributing to golden generations bringing progress. Of course, we agree that reading will increase intelligence and knowledge. Reading is an activity in the form of pronouncing or spelling writing. This is in accordance with what is stated in the KBBI (Big Indonesian Dictionary) which states that reading is spelling or pronouncing what is written. In the KBBI it is written that there are several meanings of the word "read" or "reading" namely; a). You can see and understand the contents of what is written orally or just silently. b). Spell or pronounce what is written. c). Say something that is written. d). Calculate/Understand the contents of writing, symbols, images, and so on.

According to the opinion of (Tarigan, 2008) Reading is a process that is carried out and used by readers to obtain the message that the writer wants to convey using the medium of words/written language. Basically, by reading someone can get information or messages from what other people convey to readers using written media. Whereas (Hadi, 2008) that the meaning of reading is a very complex process and involves many factors. For example, it involves the reader's own internal and external factors. Factors that have internal factors consist of interest, intelligence, talent, reading goals and motivation. In terms of reading (Lamadang et al., 2024) quoted from the book *The Importance of Literacy in Early Childhood 2020* provides an understanding that reading is not only limited to reading books but also reading the atmosphere around the learning place.

Understanding Writing

Writing is a process of creating notes, information or stories using characters. Writing can be done on work media using tools such as pens or pencils. Writing is also the process of expressing creativity or ideas into written language, which is usually called an essay. Because, the author expresses the contents of his thoughts, ideas, opinions or desires through the writing. However, the meaning of writing also has many different meanings. This depends on the person or expert in interpreting it. The purpose of writing is a). provide information b). persuade c). educate d). entertain.

According to (Yulianto, 2008) Writing as a form of language skill seems to be put aside by teachers. Thus, it can be concluded how students' writing competence will be if the teacher doesn't like it and never writes. Related to writing (Rahman, 2012) argues that learning to write both at school and at college is a complex thing and is sometimes difficult to teach to pupils or students. This is because writing does not only require grammatical and literary competence, but also conceptual competence and other considerations. Therefore, it is rational if learning to write has been implemented using good strategies, but the facts in the field show that learning to write is "unsatisfactory". Writing is defined as an activity of conveying messages (communication) using written language as a tool or medium. Message is the content or content contained in writing. Writing can also be considered as a process or a result.

The Qur'an for Muslims is the word of Allah which was revealed to the Prophet Muhammad sallallaahu 'Alaihi Wasallam through the intercession of the angel Jibril Alaihissalaam. For approximately twenty-three years. This holy book has extraordinary power that is beyond the ability of all creatures of Allah Subhanahu Wata'la. Allah Subhanahu Wata'ala says in surah Al-Hasyr verse 21.

نَضْرِبُهَا لِلنَّاسِ لَعَلَّهُمْ يَتَفَكَّرُونَ ٢١ God willing لَوْ أَنزَلْنَاهَا هَذَا الْقُرْآنَ عَلَى جَبَلٍ لَّرَأَيْنَاهُ خَا

Translation: "If We were to send this Al-Quran down to a mountain, you would surely see it bowed to pieces because of its fear of Allah. And We created these parables for people so that they think." (Ri, 2010).

The content of the divine message conveyed by the Prophet Muhammad sallallaahu 'Alaihi Wasallam in the form of the Qur'an has become the basis of the individual and social life of Muslims in all its aspects, even Muslim society began its existence and has gained the power of life by responding to the preaching of the Qur'an. That is why the Koran is at the heart of Muslim life. However, without a proper understanding of the Koran, the life, thoughts and culture of Muslims are very difficult to understand. The Qur'an has also introduced itself with various characteristics and characteristics, including that it is a book whose authenticity is guaranteed as Allah Subhanahu Wata'ala says in Surah Al-Hijr verse 9

God willing^a

Translation: "Indeed, it is We who sent down the Qur'an, and indeed We truly preserve it." (Ri, 2010).

As a divine revelation, it applies throughout the ages. An introduction to the study of the Qur'an is a series of three words known in Arabic as Al-Madkhalu Ila 'Ilmi Al-Qur'ani. The word study comes from English which was adopted into Indonesian as study or study. The word study in Arabic is known as At-ta'lim, Ad-durus, Al-muthalaah so that if translated into Indonesian it becomes an introduction to studying the Al-Qur'an. Before the Koran was collected into one mushaf. The Qur'an was revealed to the Prophet Muhammad sallallaahu 'Alaihi Wasallam gradually depending on what was happening at that time. Allah has given His Prophet the power to read it and understand it. As Allah Subhanahu Wata'ala says in Surah Al-Qiyamah verses 16-19

لَا تُحَرِّكْ بِهِ لِسَانَكَ لِتَعْجَلَ بِهِ ۚ إِنَّ عَلَيْنَا جَمْعَهُ وَقُرْآنَهُ ۚ ۝ ١٧ ۚ فَإِذَا قَرَأْنَاهُ فَاتَّبِعْ قُرْآنَهُ ۚ ۝ ١٨

Translation: "Don't make a move to (read) the Koran because you will quickly (master it). Indeed, it is upon Us to collect them (in your bosom) and (make you clever) in reading them. When we have finished reading it, please follow the reading. Then, it is truly up to Us to explain it." (Ri, 2010).

This verse clearly indicates that the pronunciation and meaning of the Qur'an comes from Allah Subhanahu Wata'ala, then the Apostle conveyed it to his people in accordance with the original without adding or subtracting verses and surahs in the Qur'an except with the permission of Allah Subhanahu Wata'ala. The friends guard it through their memorization. They also know very well where the verses of the Qur'an were revealed which became known as Asbabun Nuzul. They listened directly from the Apostle so that the friends really understood the Koran. Based on the above, it is necessary to research what efforts are made by asatidz in the learning process to improve their ability to read and write the Qur'an.

METHODOLOGY

This research uses a qualitative descriptive method in compiling results which finds results from the application of the Tumpe-based character education model. Collecting various data to view, observe and express the results obtained in the field into narrative form (Miles et al., 2014). This research was designed to describe the results of the findings from the implementation of the tumpe-based character education model in Early Childhood Education (PAUD). The objects of this research were teachers and students in class B with a total of 30 students. With research instruments Using observation, documentation and interviews as data collection techniques. Data collection in this research used the results of interviews, observation and documentation.

RESULT AND DISCUSSION

Asatidz's Efforts to Improve the Al-Qur'an Reading and Writing Ability of Al-Istiqomnah TPA Central Market Students

Based on the results of the researcher's observations at the Al-Istiqomah Al-Qur'an Education Park, Central Market, the researcher explained the research results that the researcher obtained at the Al-Istiqomah Al-Qur'an Education Park, Central Market regarding Asatidz's efforts to improve the ability to read and write the Al-Qur'an. an Al-Istiqomah TPA Central Market Santri. This is in accordance with the interview on July 13 2023 at 16.30 WITA with Ustadz TPA Al-Istiqomah Pasar Sentral, Ustaz said that:

"The effort used by Asatidz is to teach tahsin (the science of recitation) to the students so that the students can easily understand the reading of the Koran. "Because the science of recitation itself is closely related to how a person reads the Koran and in Arabic itself, changes or differences in the pronunciation of just one word can change the meaning of the verse being read."
(W/Ust/13/07/2023).

So, the effort used by Asatidz is to teach the science of recitation to his students. The science of recitation is very important to teach to students. Because if we have studied the science of recitation and know how to pronounce it properly and correctly, we will also be able to practice it so that the quality of our reading of the Qur'an will be better.

Then, Asatidz's efforts to improve the ability to read and write the Al-Qur'an is by providing motivation to the students of TPA Al-Istiqomah Pasar Sentral. The aim of providing this motivation is to increase the enthusiasm of students in reading the Al-Qur'an so that the students are always close to the Al-Qur'an. Based on the results of an interview with Ustadzah TPA Al-Istiqomah Central Market on July 13 2023 at 16.55 WITA

"You could say that the students' activeness during the learning process is still lacking because there are still some students who are not yet fluent in reading and writing the Koran, so their way of reading and writing is still not appropriate, so we as teachers usually provide a little motivation. The

motivation that I give to the students is about the priority of reading the Al-Qur'an, and people who read the Al-Qur'an will get rewards. "Then I always encourage them by saying, instill in yourself that I can definitely be like the other friends." (W/Ust/13/07/2023)

Motivation greatly influences the students of the Al-Istiqomah Central Market Al-Qur'an Education Park in reading and writing the Al-Qur'an. Because with motivation, the students' souls are encouraged to do something they want to achieve. Therefore, it is hoped that the Asatidz at the Al-Istiqomah Al-Istiqomah Central Market Al-Qur'an Education Park will continue to provide motivation that raises the enthusiasm of the students to learn the Al-Qur'an.

Apart from teaching the science of recitation and providing motivation, the efforts made by Asatidz to improve the ability to read and write the Al-Qur'an is in the learning process at the Al-Istiqomah Central Market Al-Qur'an Education Park using various methods. Based on the results of an interview on July 15 2023 at 16.30 WITA that the author conducted with the Head of Al-Istiqomah Central Market TPA, he explained that:

"The method used is a). introduce hijaiyah letters to novice students. By providing an overview of the hijaiyah letters and how to pronounce them to the students so that the students can recognize and be able to read the hijaiyah letters properly and correctly in accordance with makhrojil letter b). giving examples of reading, for example, when there are letters of the Qur'an that the students don't understand, then Asatidz always gives examples by reciting the letters of the Qur'an that the students don't yet understand until the students really understand. c). The method for giving assignments is that every Thursday at TPA Al-Istiqomah Pasar Sentral there is a special schedule for students, namely giving assignments or receiving materials. Their task consists of writing hijaiyah letters from separate ones to connecting the letters and they are also taught to write Arabic numbers, memorize short surahs, short hadiths and the basics of Islam. d). Question and answer method. This method is carried out after every recitation of the students. So, after finishing the Koran, the students were gathered by Asatidz and started asking questions and answers to the students one by one. This method is applied to find out which students are really focused on learning and which students are not focused on learning." (W/KT/15/07/2023)



Figure 1. TPA Al-Istiqomah



Figure 2. Writing Hijaiyah Letters

Then he was asked, are the students able to absorb the learning to read and write the Koran using the methods that have been applied? So Ustadz TPA Al-Istiqomah Pasar Sentral answered:

"Thank God, after this method was introduced, it was very easy for the students to learn to read and write the Koran, and they were very happy when they used this method in the learning process." (W/Ust/15/07/2023)

In line with the Head of Al-Istiqomah Central Market TPA, he said:

"The results achieved by the students in learning to read and write the Qur'an using this method are that the students can more easily absorb the learning because the students have been familiarized with the introduction of hijaiyah letters, giving assignments, asking questions and giving examples. So that students can understand the lessons that have been given at the Central Market Al-Qur'an Education Park." (W/KT/15/07/2023)

As educators we must have methods to improve our ability to read and write the Koran. Thus, educators are expected to always maintain the methods used in the learning process because the methods used during the learning process have a positive effect on the students' ability to read and write the Al-Qur'an. Then asked about how the Al-Qur'an reading and writing learning was carried out at TPA Al-Istiqomah Pasar Sentral, Ustadzah TPA Al-Istiqomah Pasar Sentral answered:

"The implementation of learning to read and write the Al-Qur'an for students starts from iqro, and when the students have passed iqro from volumes 1-6 they have not immediately advanced to reading the Al-Qur'an but the students are still taught about Tahsin (the science of recitation) so that later when they entered the Qur'an, their reading was correct according to the rules of the science of recitation, then after that the students were also taught to memorize short surahs starting from Surah An-Nas, and so on, they were also taught short hadiths about learning Al-Qur'an. Qur'an, and also taught the basics of Islam. "Then in the implementation of writing the Qur'an, they are taught to write Hadiyah letters from separate ones to connecting letters." (W/Ust/15/07/2023)

The Head of TPA Al-Istiqomah Pasar Sentral added that:

"We as teachers must have a target to achieve in learning to read and write the Al-Qur'an, namely so that students can know, understand and apply the contents of the Al-Qur'an and apply it in their daily lives. Not only that, by learning to read and write the Qur'an, we can create a Qur'an generation because of the strong faith and beliefs within them." (W/KT/15/07/2023)

Every person must have a target in their life, because if we don't have a target our life will have no direction. And vice versa, if we have a target in our life, our life will be focused and more effective in utilizing the time we have.

Especially the target in studying the Al-Qur'an because the Al-Qur'an is the main source for Muslims.

Based on the results of the interview above, it can be understood that the implementation of learning to read and write the Qur'an at the students of Al-Istiqomah Al-Istiqomah Education Park, Central Market, starts from teaching Iqro volumes 1-6, if you have passed Iqro, it continues with teaching Tahsin in order to the students can read the Al-Qur'an well and correctly. After passing the Tahsin, they will continue to a higher level, namely the Al-Qur'an. Then they are also taught to memorize short suras, hadiths of the prophet and also the basics of Islam.

From research that researchers have conducted with informants/resources, namely Asatidz at TPA, to obtain the results that the author did. This research was carried out by conducting direct interviews with the head of Al-Istiqomah TPA and the Asatidz of Al-Istiqomah TPA at the Central Market. The author also carried out observation, interviews and documentation to complete the results of this research.

Asatidz's Efforts to Improve the Al-Qur'an Reading and Writing Ability of Al-Istiqomnah TPA Central Market Students

Based on the description and presentation of data that the researcher has described above based on existing reality, in this section the researcher will present an analysis of the data obtained from the results of research in the field which is adapted to the discussion of Asatidz's efforts to improve students' Al-Qur'an reading and writing skills. TPA is a form of business that has been carried out at TPA Al-Istiqomah Pasar Sentral.

Proven by learning that uses methods such as introducing hijaiyah letters so that novice students can know how to read properly and correctly, methods of providing examples to make it easier for students to quickly understand the lessons given by asatidz, methods of giving assignments so that students can learn to write letters. Al-Qur'an letters, and a question-and-answer method to find out which students really focus/understand learning and which students don't focus/understand learning. And also, the effort used by Asatidz is to provide motivation to its students so that the students are always enthusiastic about learning the Koran.

CONCLUSIONS AND RECOMMENDATIONS

Based on research conducted by the author entitled "Asatidz's Efforts to Improve the Al-Qur'an Reading and Writing Ability of Santri TPA Al-Istiqomah Central Market" based on data obtained through interviews, observation and documentation, it can be concluded that:

Asatidz's efforts to improve the reading and writing skills of the Al-Istiqomah Central Market TPA Santri students include teaching tahsin to the students' children so that it is easier for the students to understand reading the Al-Qur'an. because the science of recitation itself is closely related to how a person reads the Koran and in Arabic itself, changes or differences in the pronunciation of just one word can change the meaning of the verse being read. Apart from that, the efforts used by the Asatidz are using various methods,

namely introducing hijaiyah letters, the method of giving examples, the method of giving assignments, and the method of question and answer. And also, the efforts used by Asatidz are by providing motivation to his students.

FURTHER STUDY

This research still has limitations so further research needs to be done on this topic "Asatidz's Efforts to Improve the Reading and Writing Ability of the Al-Qur'an of TPA Students."

ACKNOWLEDGMENT

Thank you to the Al-Istiqomah Central TPQ (Al-Qur'an Study Park) which has provided researchers with the opportunity to research, and has been willing to be a resource person in the research process.

REFERENCES

- Adi, S. (2003). Understanding Improvement According to Experts. Student World. Com
- Alim, M. (2011). Islamic education.
- Anggiat, M. (2010). Sinaga and Sri Hadiati 2001: 34. Concept and Meaning of Learning. Bandung: Alfabeta.
- Hadi, N. (2008). Read quickly and effectively. Bandung: Sinar Baru Algensindo.
- Lamadang, KP, Nasulii, SH, Pista, P., & Mayasari, Y. (2024). Factors for the Low Language Literacy Ability of KB Durratul Hikmah PAUD Children. *Ta'rim: Journal of Education and Early Childhood*, 5(1), 171–176.
- Miles, M. B., Huberman, A. M., & Saldana, J. (2014). *Qualitative Data Analysis A Methods Sourcebook Edition 3*. United States of America.
- Poerwadarminta. (2006). Indonesia Dictionary.
- Rahman, A. (2012). The Effectiveness of Learning with an Indonesian Realistic Mathematics Education Approach Judging from the Achievement of Mathematical Problem-Solving Abilities and the Character of Middle School Students. Thesis. UNY FMIPA.
- Ri, D. A. (2010). *Al-Qur'an and its Tafsir*. Jakarta: Eternal Lantern, 220.
- Robbins SP, and J. (2007). *Organizational behaviour*.
- Salim, P. and YS (2018). Indonesia Dictionary.
- Tarigan, H.G. (2008). *Reading as a language skill*.
- Yulianto, A. (2008). *Big Language Dictionary*. Indonesian Language Center. (4th ed.).
- Yusdi, M. (2010). *Beginning Reading Skills*. Jakarta: Sinar Harapan Library.
- Zain, A., & Djarmarah, SB (2010). *Jakarta Teaching and Learning Strategy: Rineka Cipta. Spatial Ability*.